

# MORPHINE SULFATE

STUDY PROTOCOL



## PATIENT PROCEDURE



1

#### PATIENT PAIN ASSESSMENT

Using Wong-Baker Faces Pain Rating Scale

- o Pre-assessment of pain level
- o Initial 1 hr. post pain assessment
- O Then q 2 hr. pain assessment

2

#### ADMINISTRATION OF HYPOSPRAY PHARMA MORPHINE SULFATE

Each dose is 5mg (2 sprays) of Morphine Sulfate

- O Wear gloves
- O Choose site (no need for any skin prep)
  - 1. Forearms
  - 2. Abdomen
  - 3. Thighs
- O Position Spray Bottle 2-3 inches away from skin (ensure bevel is facing skin)
- O Rub in circular motion 3-5 times

Medication is transferred through the skin within 15 seconds, with no risk of transferring medication to other surfaces/people.

3

#### DOCUMENTATION

Each patient once enrolled in the study will receive 2 individual spray bottles of Morphine Sulfate, enrolling physicians will provide the script to the pharmacy if more is needed.

- o Each spray bottle of HypoSpray Pharma Morphine Sulfate is 12ml with counting markers on the side of the bottle.
- O Each bottle contains 30 doses (sprays) of 2.5mg Morphine Sulfate, and each spray will bring the volume down by 1 mark (.2ml).
  - O Place spray bottle on level surface to accurately monitor volume usage per shift.
- O If by mistake a dose (spray) misses the application site, count as waste, and give another dose (spray) to the skin.

4

### COUNTING MEDICATION VOLUME

Each patient once enrolled in the study will receive 2 individual spray bottles of Morphine Sulfate, enrolling physicians will provide the script to the pharmacy if more is needed.

- o Each spray bottle of HypoSpray Pharma Morphine Sulfate is 12ml with counting markers on the side of the bottle.
- O Each bottle contains 30 doses (sprays) of 2.5mg Morphine Sulfate, and each spray will bring the volume down by 1 mark (.2ml).
  - O Place spray bottle on level surface to accurately monitor volume usage per shift.
- O If by mistake a dose (spray) misses the application site, count as waste, and give another dose (spray) to the skin.